



"Love, Care and Respect" Series (2) – Visit to SPCA Tsing Yi Centre and Inspector Sharing (Secondary Schools) (New)

31-5-2024 (Friday)

Time: 2:30 p.m. – 5:30 p.m.





Welcome to the SPCA

SPCA - Tsing Yi Centre

- SPCA Jockey Club Centennial Centre
- - Official opening March 12, 2024





Toilet Locations – 2/ Floor Conference Room



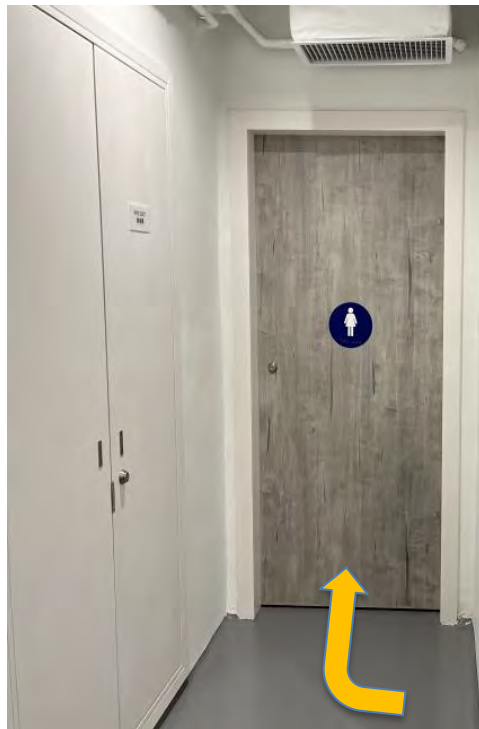
7 water closets



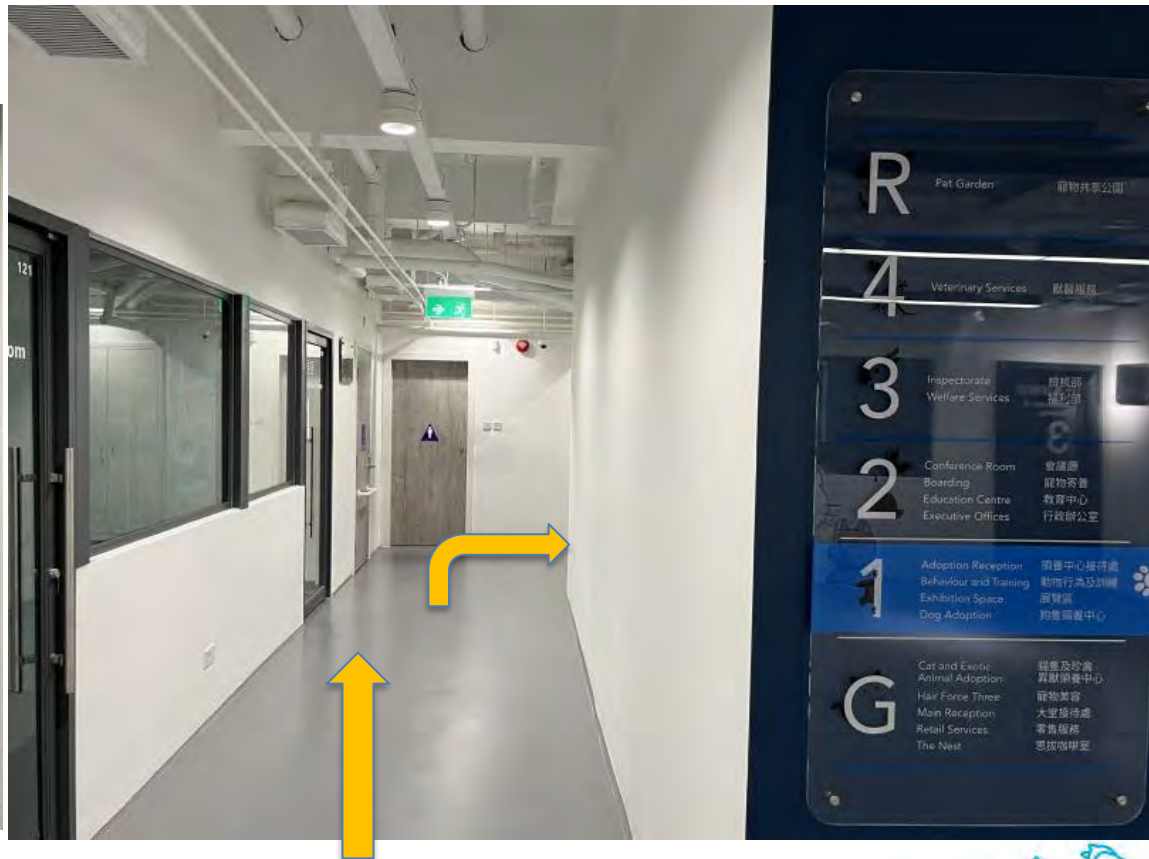
2 water closets



Toilet Locations – 1/Floor



4 water closets



R	Pet Garden	寵物共事公園
4	Veterinary Services	獸醫服務
3	Inspectorate Welfare Services	督察部 福利組
2	Conference Room Boarding Education Centre Executive Offices	會議室 寵物寄養 教育中心 行政辦公室
1	Adoption Reception Behaviour and Training Exhibition Space Dog Adoption	領養中心接待處 動物行為及訓練 展覽區 狗隻領養中心
G	Cat and Exotic Animal Adoption Hair Floss Three Main Reception Retail Services The Nest	貓隻及珍貴 異獸領養中心 寵物美容 大堂接待處 零售服務 恩波寄養室



Toilet Locations – 3/ Floor



Toilet Locations – G/ Floor





Snack & Drinks Vending Machines G/F and 3/F





Secondary Level – Animal Welfare Thematic Talk Overview of Education Programmes

Vivian Chiu,
Education Manager- Content Development
Education & Outreach Dept.

2024 May




History of SPCA – Animal Welfare Organisation



- 1903 : First established in August by a group of volunteers but remain inactive
- 1921: re-established with the Governor Sir R.E Stubbs as president and patron on Jun 21

THE HONGKONG TELEGRAPH. FRIDAY, JUNE 24, 1921.

NOTICE.



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CENTRAL.

CRUELTY TO ANIMALS.
Formation of S.P.C.A. Branch.

There was a large attendance at a meeting held in the Board Room of Messrs. Jardine, Matheson and Company yesterday afternoon to discuss the formation of a branch of the Society for the Prevention of Cruelty to Animals in Hongkong. Among those present were the Hon. Dr. Claud Severn, C.M.G., and Mrs. Severn, the Hon. Mr. Ho Fook and a large number of ladies. Mr. B. L. Frost, president, and supporting him were His Honor the Acting Chief Justice, Mr. H. W. J. Gompertz, the Hon. Mr. E. J. Pollock and the Hon. Mr. Lau Chou-pak.

The Chairman said: Ladies and Gentlemen.—We have met this afternoon for the purpose of starting a branch of the Society for the Prevention of Cruelty to Animals. Such a society has, I understand, been in existence in Hongkong for many years, but for a very long time it has existed in name only. I take it, ladies and gentlemen, that your proposals here this afternoon show that you agree that it is high time that such a society took up active work in Hongkong. So I propose that a branch of the S.P.C.A. be formed in Hongkong and ask for a seconder.

The amount of cruelty—a good deal of it due to ignorance—in Hongkong is truly appalling. Although there is an Ordinance, and by-laws, which aim at the prevention of cruelty to animals, there appears to be no one appointed, or anyone in particular appointed, to see that the Ordinance is properly carried out. If it is the duty of anyone to do so for some reason they rarely take any action in the matter. I am afraid one reason for this is that the Heads of both the Police and the Sanitary Departments in the past discountenanced any interference in this matter, and I regret

EARLIER TELEGRAMS.
THE IMPERIAL CONFERENCE.
London, June 23.

The Manchester Guardian's London correspondent says the Imperial Conference has accepted the Foreign Office's plea against publication of Viscount Curzon's address, because a number of delicate international questions are involved. It says, however, that Viscount Curzon gave a long and comprehensive survey of the principles guiding British foreign policy throughout the world, since the conclusion of the war. He completely took the delegates into his confidence, and bled all the caras on the table, twisting and turning until he had examined him on certain subjects and Viscount Curzon indicated his own attitude as regards the Anglo-Japanese Treaty, which is the first important question to be examined, probably at the beginning of next week.

The correspondent adds that the Foreign Office's present diplomatic ways make it exceedingly difficult to give practical effect to the Dominion's claim for a real voice in foreign affairs. Some of the Dominion Premier are dissatisfied, and the problem will be discussed at later proceedings.

THE SCRAMBLE FOR OIL.
Hague, June 22.

Replying to the First Chamber's report on the Committee Report of the Diamy Oilfields Bill, the Colonial Minister emphasised the Dutch character of the Batavia Oil Company particularly, and of the Royal Dutch Shell Group to which the Batavia Company belongs generally. He says that this prohibits unfortunate interlocking consequences, and the Government could not countenance foreign attempts to interfere in Dutch legislation as what was conceded to one State could not very well be refused to others. He added that the Japanese Government recently asked whether there was a possibility of Japanese capital sharing in the exploitation of the oilfields in the Dutch Indies.

THE MYSTERY OF THE SEA.
London, June 22.

The mystery of the sea, which has aroused considerable interest and speculation in America, namely the recent disappearance of various small steamers in the North Atlantic, is apparently explained by the statement of the police of New York that documents seized eighteen months ago in a raid on the headquarters of the United Russian Workers of the United States and Canada disclosed a plot to seize American vessels at sea by placing on them sufficient men to overpower the remainder of the crew and divert the vessels to ports in Soviet Russia. Several arrests were made when the documents were seized and the persons implicated in the plot were deported.

HOPES OF AN IRISH PEACE.
New hopes of an Irish appeal at Belfast. It is said that a truce is a fair field to realise the desires of the Irish nation.

HONGKONG IS TRULY APPALLING. Although there is an Ordinance, and by-laws, which aim at the prevention of cruelty to animals, there appears to be no one appointed, or anyone in particular appointed, to see that the Ordinance is properly carried out. If it is the duty of anyone to do so for some reason they rarely take any action in the matter. I am afraid one reason for this is that the Heads of both the Police and the Sanitary Departments in the past discountenanced any interference in this matter, and I regret that it was wilful cruelty and not due to ignorance. This has led persons that took an interest in the old Society to give up the subject.

HOPE. I trust that His Excellency the Governor, who has kindly consented to become President and Patron, and the interest of Lady Stubbbs has been shown in the matter that, provided proper methods of propaganda are introduced, the Society should have a very successful future. I think the majority of us will agree with the education of the native mind and the minds of the children, both European and Asiatic, in the human treatment of birds and animals, and not prosecuting them, although that may sometimes require to be done. The form of cruelty, which most often comes under our notice, is the handling of chickens.

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THE TACSMANIAN F. British and Australian feasibility of making a Government as a trade would not be re-export.

THE AUSTRALIAN L. protest against the ren-

At Wimbledon, in relationships, Shimidzu be

The Bank of Eng six per cent.

The Government to take charge of it and sub-committee being appointed. Part of the Society will be in charge of wild birds' nest protection of which has been one of the chief parts of the Colony, gentlemen, I have what I consider to be pressing needs for of this Society, but if sent has any remarks suggestions to make I should be pleased to hear them.

Will all those present to become members of kindly give in their own hands. There is the quiet amount of the sub the rules to be adopted and the rules for a Society which, I think, are quite very well.



Animal Welfare 動物福利

Concern the **feelings, experience, wellbeing** of the animals

Taking care of the animals
From their point of view



to ensure both the physical and mental health of the animal is being taken care of





What is the difference ?

Animal Rights 動物權益

VS.

Animal Welfare 動物福利





Animal Welfare vs Animal Rights



- Animal Welfare is related to but at the same time different to Animal Rights
- **Animal Welfare** is about (improving) the health and welfare of animals in any situation.
- **Animal Right** fundamentally questions the validity of animal use. This includes taking in a pet.





Euthanasia 安樂死 / 人道毀滅

Animal Right: Right to Live

Negative

- Ineffective and barbaric
- **Overpopulation**



Animal Welfare: Concern the well-being of the animals

Positive

- Minimize the pain and suffering of sick animals





Issue of Euthanasia 安樂死



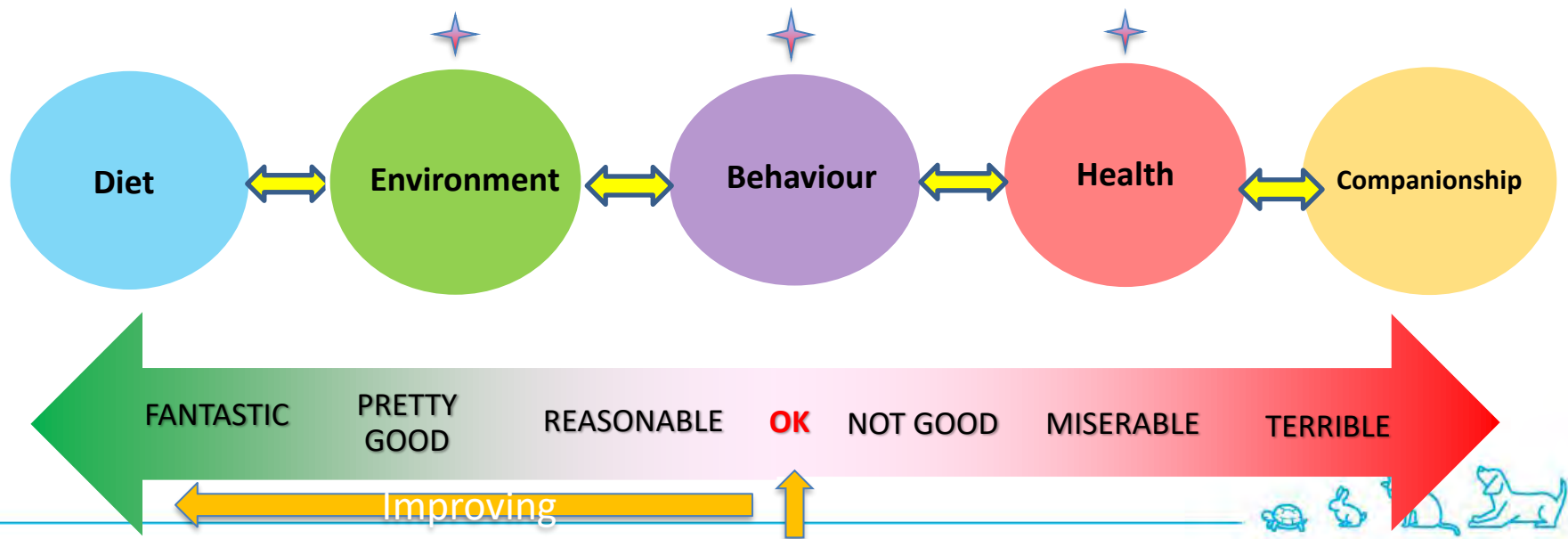
- Definition:
“Causing death (of an animal) whilst inflicting minimal pain and distress.”
- From an animal welfare perspective : 從動物福利的角度
“Euthanasia is acceptable if sufficiently good consequences follow in terms of **animal welfare.**”
- Euthanasia is not a welfare issue in itself, after death there is no longer any suffering, however, it must be employed appropriately and performed using humane
- Failure to consider in a timely manner **can result in poor animal welfare**





The Key to keep Animals Happy & Healthy

The Five Welfare Needs





**Human can never satisfy
the needs of the wild animals**





Depression



Photo Source: Animals Asia

Animal Cruelty

Stress



Separation from their families

Perform unnatural tricks

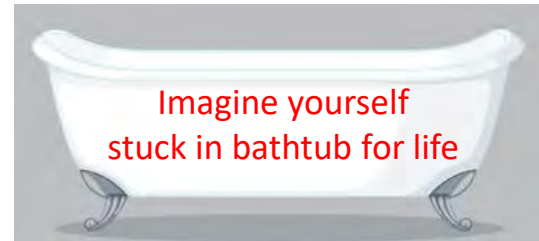
More suffering rather than well-being and life enrichment



Zoo / Aquarium - Wildlife Captivity



- Some mammals also suffer from injuries and diseases caused by being confined in a tank for the majority of their lifetime.
- Often, when some animals are attacked by other animals, they cannot escape because they are in such small tanks.





Wildlife - Should have Respect for them

No Feeding, No Disturbance, Stay
from Distance

Not for Human
Entertainment





Cetacean Conservation Awareness



The Bryde's whale was found dead on Monday in Sai Kung. Photo: Daniel Suen





Other Welfare issues



Keep Animal Happy and Healthy 😊



The Five Welfare Needs



Farm animals

Pets





《防止殘酷對待動物條例》(第169章)

3. Penalty for cruelty to animals

(1) Any person who—

- (a) **cruelly beats** kicks, ill-treats, over-rides, over-drives, overloads, tortures, infuriates, or terrifies any animal, or causes or procures or, being the owner, permits any animal to be so used, or, by wantonly or unreasonably doing or omitting to do any act, causes any unnecessary suffering or, being the owner, permits any unnecessary suffering to be so caused to any animal; or
- (b) being in charge of any animal in confinement or captivity or in the course of transport from one place to another, **neglects to supply such animal with sufficient food and sufficient fresh water; or**
- (c) conveys or carries, or causes or procures or, being the owner, permits to be conveyed or carried, any animal in such a manner or position or in a case, crate or basket of such construction or such small dimensions as to subject it to unnecessary pain or suffering; or
- (d) loads any animal into or discharges any animal from any vessel or railway truck on to another vessel or railway truck or on to a wharf or on to the shore, or on to any platform in such a way or with such appliances as to subject such animal to needless or avoidable suffering; or
- (e) causes, procures or assists at the fighting or baiting of any animal, or keeps, uses, manages, or acts or assists in the management of any premises or place for the purpose, or partly for the purpose, of fighting or baiting any animal, or permits any premises or place to be so kept, managed or used, or receives, or causes or procures any person to receive, money for the admission of any person to such premises or place; or
- (f) employs, or causes or procures or, being the owner, permits to be employed, **in any work or labour any animal which, in consequence of any disease, infirmity, wound or sore, or otherwise, is unfit to be so employed;** or

- (g) brings into Hong Kong, or drives, carries, transports, removes, or has or keeps, or knowingly suffers to be had or kept under his control or on his premises, any animal in any way which may cause it needless or avoidable suffering, *(Amended 65 of 1999 s. 3)*

shall be liable on summary conviction to a fine of \$200,000 and to imprisonment for 3 years. *(Amended 22 of 1950 Schedule; 53 of 1979 s. 3; 23 of 2006 s. 2)*



Prevention





Prevention of Cruelty to Animals Regulations

(Cap. 169, section 8)

[29 November 1935]

(Format changes—E.R. 3 of 2018)

Not on welfare at all

Part I

General

1. These regulations may be cited as the Prevention of Cruelty to Animals Regulations.
2. Baskets, crates and cages, other than pig crates, shall be large enough to allow free movement in all directions of every animal therein.
6. Baskets, crates and cages containing animals shall be kept clean and properly ventilated.





Is it Good Welfare ?



Inspector: Give advise



CAP. 169: THE PREVENTION OF CRUELTY TO ANIMALS ORDINANCE



《防止殘酷對待動物條例》(第169章)

Duty of Care 「謹慎責任」





How to define -Duty of Care?



Put your dog in strollers when
taking them for a walk

Dogs love to run and sniff around





Dressing up your dogs or giving them shoes to wear

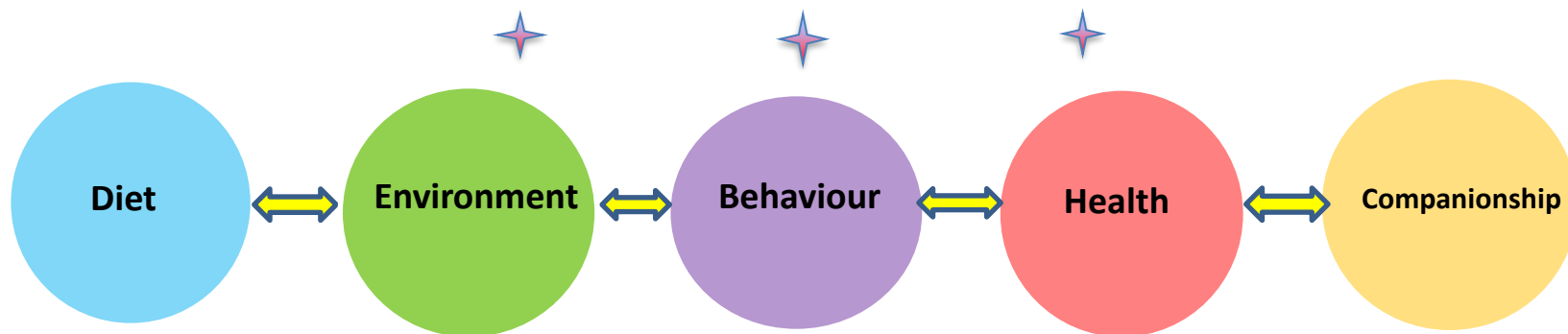
Not on welfare – Restrictive movement ,
heat stress and uncomfortable





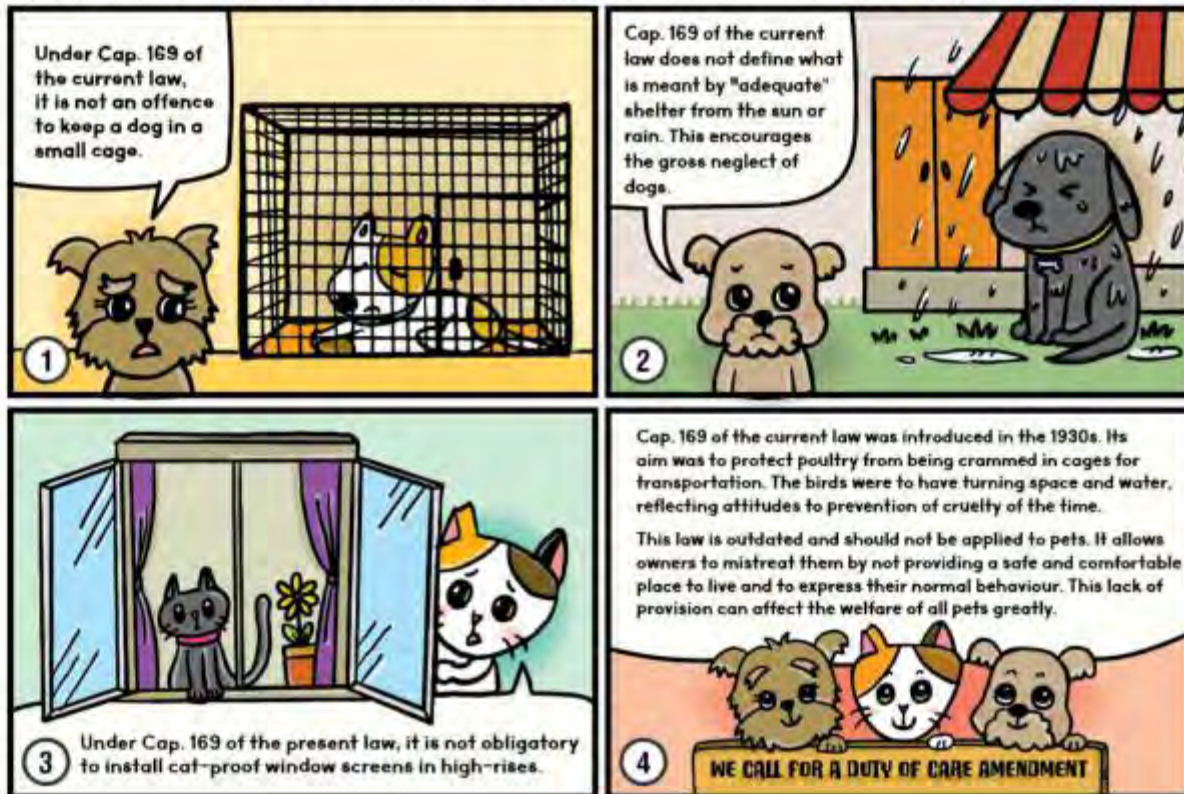
Duty of Care 「謹慎責任」

Five Welfare Needs





Call to Amend Cap. 169 Prevention of Cruelty to Animals Ordinance: Duty of Care





Five Freedoms



Freedom from Hunger and Thirst

through ready access to fresh water and a diet to maintain full health and vigour.



Freedom from Discomfort

by providing an appropriate environment including shelter and a comfortable resting area.



Freedom from Pain, Injury or Disease

by prevention or rapid diagnosis and treatment.



Freedom to Express Normal Behaviour

by providing sufficient space, proper facilities and company of the animal's own kind.



Freedom from Fear and Distress

by ensuring conditions and treatment which avoid mental suffering.

Was created in the UK by the Farm Animal Welfare Council in 1979 in response to large scale, industrial farms





Pet Cruelty

- **Five Freedoms**
- **Minimum Standard**
 - **Negative**

Education

Love

Care

- **Five Welfare Needs**
- **Aim for High Standard**
 - **Positive**





The Ethics of Animal Use



- Everything we do interferes with an animals life so we need to make the best decisions for their welfare.

*“The question is not, Can they reason?, nor, Can they Talk? **But can they suffer?**”*

(Bentham 1748-1832)





- Capacity for suffering and/or enjoyment or happiness

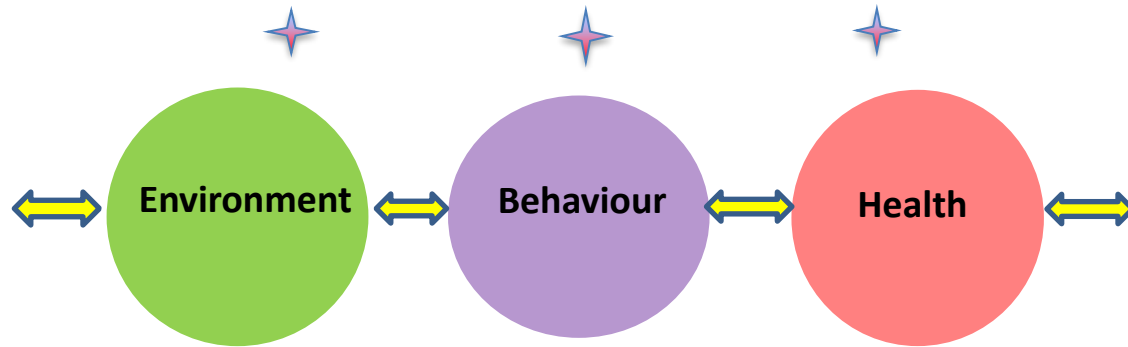
“There is no fundamental difference between man and animals in their ability to feel pleasure and pain, happiness and misery.”

(Charles Darwin)





Trends – Keeping Pets at School



Case



What cat needs



Cats feel safest in high places, we need to provide some shelves for them to climb and rest

Provide a comfortable, dry, clean bed with quiet place for your cat to sleep

Cats are active and they like to run, jump and climb

Hours of sleep needed:

3 months (22 hours for sleeping)

Over 6 months average 15-18 hours

Have enough space for cat to do exercise, climb and play

Active at dawn and dusk



What cat needs



Toilet (Litter Box) kept separate from the eating and sleeping areas

Cat needs to have safe hiding places when feel scared

Water Bowl / foundation

Food Bowl

Toys to play

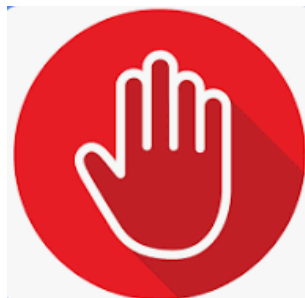




Pet shop Standard

Deficiency of Cap 169

Poor Welfare





Ultimate Goal for Education

Build up Individual

Respect and Caring attitude to both animals and humans

Responsibility

Care

Respect

Consideration





Who We Are

- Founded in 1921
- Hong Kong's 1st charity to deal with all aspects of animal welfare



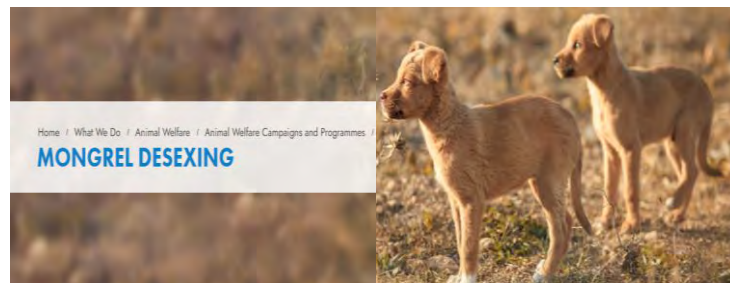
What We Do

- Vet Services
- 24-hour Animal Rescue Team
- Adoption – find homes for animals
- Animal Welfare Programmes
- Public education
- Others (Behavioural Consultation, Grooming & Boarding, etc.)





Animal Birth Control Programme



In house talk - Homing Tour



In-take Reasons



Rescued by Inspectors

Rescued from Stray

Rescued from AFCD

Referral by other shelter



Surrender by Owners
(SBO)

Prosecution



Overview of Education Programmes

- 1) Regular Talk
- 2) Career Talk
- 3) Life Education Talk
- 4) Scout Animal Care Badge
- 4) Special Tailor-made Talk / Workshop



- 1) **Tailormade** animal-related content talk/workshop subject to the needs and level of school

2) **Career Talk** – general scope on animal-related jobs and requirement **OR**

Specific focus - Inspector/ Vet for the sharing/



3) **Scout Animal Care Badge** – based on the Humane Education package (關懷動物教室)





- 4) Life Education Talk (擁抱生命的樂章)



Learn from **nature and animals** to be a more positive individual

- How to deal with negative and strengthen our inner self

- Tailor-made to fit for the needs





Doggie Ambassadors – On Request



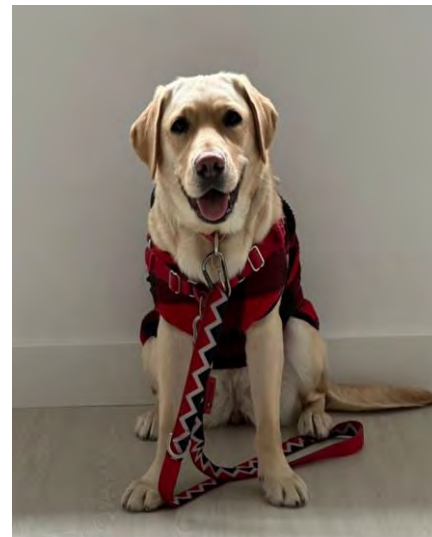
Pepper



轉轉



Tubbie



Daisy





Overall Talk Format

- 1) Language: English / Cantonese
- 2) In-house Talk : Wanchai Centre: max cap 20
Tsing Yi Centre : max cap 30
- 3) Out-talk at school premises (cap more than 30)
- 4) Time: In-house :earliest time slot 11:00
(Homing facilities – daily cleaning till 11am)
- 5) Homing Visit: Wanchai/TY Centre: Dog/ Cat / Small animals' area
- 6) In addition: Doggie Ambassador request
- 7) Charge Fees



Resources - Humane Education Package 2007



「關懷動物教室」內的教學建議，包括讓學生討論日常事件關乎動物福利的議題。下列其中例子供參考之用。導師可在德育及公民教育的課堂上，以教材內容作為引子，帶領學生進行類似啟發性的議題討論，讓他們思考有關生命價值與個人的責任。

小學

- 例1: 收到生日禮物——頭小貓咪你會接受嗎？為什麼？
- 例2: 看見弱小流浪的動物在街上，那隻聖堂一同取食？您應該怎樣做？
- 例3: 當帶狗隻散步時牠們的排泄物弄髒街道，作為主人我們會為自己的方便置之不理，還是注重公德心為他人設想，並為這主人負責，即時去清理污物？

中學

- 例1: 是否人人應有權去飼養寵物？怎樣衡量權利與責任呢？
- 例2: 保護動物的法例 - 169章防止殘酷對待動物條例，但在執行上有些困難。怎樣加強人們對法例的認識和加強保障動物的福利呢？
- 例3: 提聲寵物店生意追求盈利而忽略動物的健康需要，並將無效藥或無針抵抗的動物販賣給顧客是正確嗎？此種經營手法會對什麼或帶來不良的影響？是怎麼樣的影響？

老師更可以進一步引導學生討論其他生活的議題，以加強認識誠信、道德、和對一己及社群的責任。

- 例1: 作為學生為求個人取得高成績而抄襲功課可以嗎？
- 例2: 健一個販賣假奶粉、假尿油的商人有關問題？
- 例3: 科學家應否從事複製動物或人類的研究？

如欲查詢更多「關懷動物教室」教材資源請與課堂及活動教學上的應用、歡迎致電愛護動物協會教育部
(電話: 2232 5541, 2232 5526) 或瀏覽: www.sPCA.org.hk

將資料人士亦可從網上下載「關懷動物教室」教材資源。程序如下:
1) 瀏覽人 <http://www.sPCA.org.hk/ich/programmes/humaneeducation2.htm>
2) 登入網頁後請按左列關學按以瀏覽資料。
3) 在登記項目中「課程編號」一欄，請中、小學及其他課程分別輸入以下各欄編號:
中學: SPCA_SEC
小學: SPCA_PRI
其他課程: SPCA_OTH

「關懷動物教室」中、小學教材的課堂設計及認識尊重寵物、農場動物、和野生動物相關的課題:

小學教材

- 第1章: 動物王國 - 野生動物與寵物
- 1.1 動物——野生動物、寵物與農場動物
- 1.2 突食動物吃什麼？
- 1.3 棲息地
- 1.4 認識動物
- 1.5 動物園裡的動物
- 第2章: 動物的生命週期
- 2.1 動物的生命週期——人類與動物的比較
- 2.2 寵物的生命週期——成長與
- 2.3 個別寵物的生命週期
- 第3章: 認識動物的生活習性
- 3.1 寵物如何與人溝通？
- 3.2 野生動物的習性——冬眠和候鳥遷移
- 3.3 如何跟狗隻打招呼？
- 第4章: 動物需要多少的照顧？棲息地、疾病、食物和美容
- 4.1 棲息地和生存的基本需要
- 4.2 寵物的需要
- 4.3 合適的寵物
- 第5章: 您可以怎樣幫助動物？
- 5.1 飼養寵物的責任
- 5.2 應該和不應該做的事情
- 5.3 立刻行動！
- 第6章: 與動物為伴的工作
- 6.1 與動物為伴的工作——獸醫的簡介
- 第7章: 動物福利機構的介紹
- 7.1 香港愛護動物協會
- 7.2 漁農自然護理署
- 第8章: 我們做錯了甚麼？
- 8.1 讓寵物片有甚麼地方出錯了？
- 8.2 我們應否觀看馬戲團？
- 8.3 人類的活動與環境
- 第9章: 讓我們認識您的寵物
- 9.1 讓我們認識您的寵物

中學教材

- 第1章: 為何有些動物適合作為寵物，而有些不適合？
- 1.1 為何有些動物適合作為寵物，而有些不適合？
- 第2章: 保護動物的現行法例
- 2.1 保護動物的現行法例
- 第3章: 香港常見的寵物疾病
- 3.1 香港常見的寵物疾病
- 第4章: 我們做錯了甚麼？
- 4.1 做一個負責任的寵物主人
- 4.2 我們應否吃魚翅羹？
- 4.3 虐待個案
- 4.4 皮草從哪裡來？
- 4.5 為何大猩猩面臨絕種的威脅？
- 第5章: 甚麼是動物福利？
- 5.1 鳥籠中的動物
- 第6章: 齊來認識香港愛護動物協會
- 6.1 檢核部
- 6.2 獸醫前線部
- 6.3 福利部
- 6.4 市場及傳訊部
- 第7章: 香港的動物福利機構
- 7.1 漁護署和其他動物福利機構
- 第8章: 動物生意與動物福利
- 8.1 寵物店
- 第9章: 寵物送別
- 9.1 寵物送別

HUMANE EDUCATION 關懷動物教室



It is Easily Adaptable to the Regular School Curriculum
此乃適用於學校課程的教學資源
www.sPCA.org.hk



Supporting life, saving lives, protecting our animals





Resources –

Have given out free for schools – pls check your library



The Package Covers the Core Value of Respect and Inspires Well-rounded Personal Development

The Humane Education Package is an exciting new medium that exposes youngsters to moral and ethical areas not commonly covered in their daily studies. The messages of care, respect, equality and responsibility towards animals are a valuable complement to the current Moral and Civic educational curriculum. In tandem with the regular General Studies subjects of primary schools and Liberal Studies of secondary schools, these tutorials use animal themes to reinforce the principles of basic human kindness.

Exploring concepts around the care of pets, the ethical treatment of wildlife, general welfare issues, and a legal framework for animal protection, students are inspired to think about life in a new way. The freshly incorporated activities will spur young minds through reflection and debate to begin to see the interconnection between compassion towards animals, their families, and society at large.

Each chapter contains lesson plans, class activities, work sheets, information banks and pictures to keep students interested and engaged. The lessons are presented in Chinese and English editions and are available on DVD with Power Point teaching aids.

以尊重為核心價值 有助於個人品格培養

「動物動物教育」為新編並加強社會的教學課程，讓年青人接觸到日常學科以外的道德及操守範疇。其教材內容的核心價值——關愛、尊重、平等及承擔精神，都與德育及公民教育相關的價值觀相呼應。除了適用於小學的常識科及中學的生活教育科，這套教材亦適用於德育及公民教育課程。內容以動物作為主題，旨在啟發仁愛。

教材內容探討關愛動物、合理對待野生動物、一般的動物權利護照及保護動物的法律條文，讓學生從新的角度思考生命。此外，隨著輕鬆的課堂活動，讓年青人進行反思及討論日常生活事件、從旁明白關愛動物、家庭、社會及當中的相互關係。

每一章都有課堂及活動計劃、學生和老師的工作簿、資料庫及圖片、影音中。

These debate topics of daily events concerning animal welfare are just a few examples of what is contained in these tutorials. In addition to the set course material, teachers are encouraged to develop similar debate topics that are both relevant and inspirational to their students.

Primary Level:

Example 1: Your friend has given you a kitty as a birthday gift, would you accept it? Why?

Example 2: A stray cat is roaming about on the street and your friend asks you to join him in mistreating the animal, would you follow him?

Example 3: Would you leave your dog's droppings on the street or would you clean them up and act the responsible master?

Middle Level:

Example 1: Should everybody have the right to raise a pet? How would you balance the personal rights with the responsibility of pet ownership?

Example 2: The Prevention of Cruelty to Animals Ordinance (Chap 169) exists to protect animal, however it is not easy to implement. How would you enhance the public's knowledge of the legal regulations and safeguard animal's welfare?

Example 3: As a pet shop owner your only concern is to make a profit irrespective of the effects on the animals' health, well-being, and public interest. You disregard licensing requirements and vaccinations to maximize profit. Is this ethical? What or whom may be adversely affected and how?

Teacher can encourage their students to further explore these topics in a variety of ways. The basic concepts contained in these tutorials can be expanded to reinforce the ideals of honesty, morality, and responsibility to ourselves and our communities.

Example 1: As a student, is it right to plagiarise for the sake of obtaining high grades in class?

Example 2: Is it right to trade tainted milk or soy sauce to customers?

Example 3: Should scientists be researching the cloning animals or human beings?

the Education Department of SPCA, Tel: 2232 5541, 2232 5526 or visit our website: www.sPCA.org.hk
Educators are welcome to download the Package online.

The procedures are as follows:

- 1) Please login to <http://www.sPCA.org.hk/eng/programmes/heducation2.html>
- 2) Please register by filling in the required information
- 3) For "Authorised Code", please input the assigned code:

Assigned Code	
Primary School	SPCA_PRI
Secondary School	SPCA_SEC
Other organisations	SPCA_OTH

Humane Education Package Lessons Plans for Primary Level and Secondary Level with topics on understanding the Respect of lives - Pets, Farm Animals and Wild Animals

Primary Level

Chapter 1 : Animal Kingdom – Wild and Domestic Animals

- 1.1 Animals – Wild Animals, Pet and Farm Animals
- 1.2 What Do Animals Eat?
- 1.3 Habitat
- 1.4 Get to know Animals
- 1.5 Zoo Animals



Chapter 2 : Life Cycle of Animals

- 2.1 Life Cycle of Animals and a Comparison with Humans
- 2.2 Pet Life Cycles – Growing Up
- 2.3 Life Cycle of Individual Pets



Chapter 3 : Learn about Animal Behavior

- 3.1 How Pets Communicate with People
- 3.2 Behaviour of Wild Animals – Hibernation and the Migration of Birds
- 3.3 How to Greet a Dog



Chapter 4: How Much Care do Animals Need? – Habitat, Diseases, Food and Grooming

- 4.1 Habitat and the Basic Needs for Survival
- 4.2 Pets' Needs
- 4.3 Suitable Pets



Chapter 5: How You Can Help Animals?

- 5.1 Responsible Pet Ownership
- 5.2 Do and Do not
- 5.3 Taking Action!



Chapter 6: Working with or for the Animals

- 6.1 Working with or for the Animals – Brief Introduction of Veterinary Surgeon



Chapter 7: Introducing Animal Welfare Related Organisations

- 7.1 SPCA – the Society for the Prevention of Cruelty to Animals
- 7.2 AFCD – Agriculture, Fisheries and Conservation Department



Chapter 8: Are We Doing Something Wrong?

- 8.1 What Is Wrong with This Picture?
- 8.2 Should We Go to the Circuses?
- 8.3 Human Activity and the Environment



Chapter 9: Tell Us about Your Pet

- 9.1 Tell Us about Your Pet



Secondary Level

Chapter 1: Why Certain Animals Make Good Pets While Others Do Not

- 1.1 Why Certain Animals Make Good Pets While Others Do Not



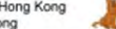
Chapter 2: Laws that Exist to Protect Animals

- 2.1 Laws that Exist to Protect Animals



Chapter 3: Common Pet Diseases in Hong Kong

- 3.1 Common Pet Diseases in Hong Kong



Chapter 4: Are We Doing Something Wrong?

- 4.1 Be a Responsible Pet Owner
- 4.2 Should We Eat Shark Fin Soup?
- 4.3 Abuse Cases
- 4.4 Where Does Fur Come From?
- 4.5 Why Are Giant Pandas Threatened with Extinction?



Chapter 5: What is Animal Welfare?

- 5.1 Animals in Circuses



Chapter 6: Get to Know the SPCA

- 6.1 Inspectorate Team
- 6.2 Veterinary Services Department
- 6.3 Welfare Department
- 6.4 Marketing and Communications Department



Chapter 7: Animal Welfare Organisations in Hong Kong

- 7.1 AFCD and Other Animal Welfare Organisations



Chapter 8: Business vs. Animal Welfare

- 8.1 Pet Shops



Chapter 9: Pet Population

- 9.1 Pet Population





Resources –

Responsible Pet Ownership – Children’s Kit 飼養寵物責任-兒童學習手冊 2014



EClass Reading





Say No to Animal Shows

SPCA 愛護動物協會

Mini Game Captive Dolphins Quiz Challenge Pledge Album **Contact** ENG 中文

WORLD ANIMAL DAY 2020

WORLD ANIMAL DAY OCTOBER 4

The Cruelty Behind the Dolphin "Smile"

NO
Say NO to Dolphin Shows

↓





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The remaining 99% relies heavily on your generous donations to maintain our ongoing animal rescue and welfare work that are free of charge!

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其餘的99%是靠大眾捐款，我們的免費動物拯救和福利工作才得以持續。





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THANK YOU

